

Term Information

Effective Term Spring 2019

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3798
Course Title Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi
Transcript Abbreviation Malawi Fld Resrch
Course Description This education abroad course focuses on research methodologies used to understand political and economic outcomes in Africa. The course will be especially useful for undergraduate students who plan to conduct research or design programs and interventions in the developing world.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Field Experience
Grade Roster Component Field Experience
Credit Available by Exam No
Admission Condition Course No
Off Campus Always
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- This course is aimed at giving students practical skills for conducting research on politics and development in Africa and other regions of the developing world.
- Students will understand major challenges to political and economic development in Africa, with a particular focus on Malawi
- Students will be able to use the field research methodologies covered in the course to develop an original research proposal focused on politics or economic development in Malawi
- Students will become familiar with a variety of research methods used for collecting original data in a field site located within a developing country
- Students will acquire concrete, in-demand skills that can be used to conduct high quality research in developing country contexts.

Content Topic List

- Cultural Orientation
- Decentralization in Local Politics
- Foreign Aid and Development
- Ethnicity, Politics, and Development
- Gender and Politics
- Corruption and Clientelism
- Types of Data and Field Research Methods
- Ethics in field research
- Technical Skills for Field Research

Sought Concurrence

Yes

Attachments

- INTSTDS Concurrence.pdf: INTSTDS concurrence
(Concurrence. Owner: Smith, Charles William)
- CH_Justification.pdf: Credit hours justification
(Other Supporting Documentation. Owner: Smith, Charles William)
- List of concurrences for POLITSC 3798.pdf: list of depts concurrences requested from
(List of Depts Concurrence Requested From. Owner: Smith, Charles William)
- Syllabus 3798 Malawi.docx: POLITSC 3798 syllabus
(Syllabus. Owner: Smith, Charles William)
- Curriculum Map BA Poli Sci.pdf: curric map BA Poli Sci
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BA World Politics.pdf: curric map BA World Pol
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BS Poli Sci.pdf: Curric Map BS Poli Sci
(Other Supporting Documentation. Owner: Smith, Charles William)

Comments

- 9/11: Please include proposed course on one or more curriculum map. *(by Haddad,Deborah Moore on 09/11/2018 12:53 PM)*
- See feedback email of 9-6-18. *(by Vankeerbergen,Bernadette Chantal on 09/06/2018 12:54 PM)*

Workflow Information

| Status | User(s) | Date/Time | Step |
|--------------------|---|---------------------|------------------------|
| Submitted | Smith,Charles William | 05/14/2018 03:42 PM | Submitted for Approval |
| Approved | Herrmann,Richard Karl | 05/14/2018 05:34 PM | Unit Approval |
| Approved | Haddad,Deborah Moore | 05/14/2018 05:51 PM | College Approval |
| Revision Requested | Vankeerbergen,Bernadette Chantal | 06/15/2018 04:24 PM | ASCCAO Approval |
| Submitted | Smith,Charles William | 07/12/2018 08:24 AM | Submitted for Approval |
| Approved | Herrmann,Richard Karl | 07/12/2018 09:15 AM | Unit Approval |
| Approved | Haddad,Deborah Moore | 07/12/2018 09:26 AM | College Approval |
| Revision Requested | Vankeerbergen,Bernadette Chantal | 09/06/2018 12:54 PM | ASCCAO Approval |
| Submitted | Smith,Charles William | 09/11/2018 09:39 AM | Submitted for Approval |
| Approved | Herrmann,Richard Karl | 09/11/2018 12:24 PM | Unit Approval |
| Revision Requested | Haddad,Deborah Moore | 09/11/2018 12:53 PM | College Approval |
| Submitted | Smith,Charles William | 09/11/2018 01:10 PM | Submitted for Approval |
| Approved | Herrmann,Richard Karl | 09/11/2018 01:17 PM | Unit Approval |
| Approved | Haddad,Deborah Moore | 09/11/2018 01:43 PM | College Approval |
| Pending Approval | Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler | 09/11/2018 01:43 PM | ASCCAO Approval |

POLITSC 3798

Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi



Political Science 3798
2019 Summer Education Aboard
The Ohio State University

Instructor: Dr. Amanda Lea Robinson
Email: robinson.1012@osu.edu
Office: 2080 Derby Hall

Summer Session 2019

Pre-departure meetings: Thursday April 4 and Thursday April 18, 2019
Travel and in-country: May 28-June 25, 2019

Course Description

This education abroad course focuses on research methodologies used to understand political and economic outcomes in Africa. The course will be especially useful for undergraduate students who plan to conduct research or design programs and interventions in the developing world, including students who plan to:

- Collect original data for an undergraduate thesis project
- Conduct original research after graduation (e.g., Fulbright IIE, graduate school)
- Work in international development (e.g., USAID, Peace Corps, Global Health Corps)
- Work in monitoring and evaluation for international development (e.g. USAID, World Bank)

However, the course is also appropriate for those interested in simply learning more about politics and development in Africa.

Through a combination of readings, lectures, applied assignments, and structured educational experiences in Malawi, students will gain the knowledge and skills necessary to conduct high quality social science research in a developing country context. The course will focus in particular on mastering practical skills and methodologies that are in high demand in academia and in the international development community, such as key informant interviews, focus group discussions, random sample surveys, survey experiments, field experiments, impact evaluations and randomized control trials. The course will also emphasize ethical practices in such research.

Structured educational experiences within Malawi will focus on elucidating political and economic issues that warrant rigorous research, contextualizing those issues within Malawi society and culture, and introducing students to individuals and organizations engaged in research in Malawi. OSU students will have many opportunities to interact with students and scholars from the University of Malawi, Chancellor College located in Zomba, Malawi.

All students in the course will use what they have learned to design an original research project on politics and/or development issues in Malawi. The project proposal will include a clear research question, its relationship to existing scholarship, and a detailed research plan of action. Ideally, this research proposal will be used in funding proposals for students to return to carry out the research towards an undergraduate research thesis.

Course Objectives

This course is aimed at giving students practical skills for conducting research on politics and development in Africa and other regions of the developing world. Towards that end, the course objectives are to:

- Understand major challenges to political and economic development in Africa, with a particular focus on Malawi
- Become familiar with a variety of research methods used for collecting original data in a field site located within a developing country
- Use the field research methodology covered in the course to develop an original research proposal focused on politics or economic development in Malawi

Students will acquire concrete, in-demand skills that can be used to conduct high quality research in developing country contexts. In particular, students will acquire the following set of skills:

- Identifying and accessing administrative data
- Conducting key informant interviews and focus group discussions
- Designing survey questionnaires
- Programming survey questionnaires for mobile data capture using Open Data Kit
- Calculating statistical power and determining appropriate sample sizes
- Designing embedded survey experiments
- Designing impact evaluations, randomized control trials, and field experiments
- Basic descriptive data analysis using R
- Ethical practices and principles for research in the developing world

Course Format

This course will meet twice prior to our departure to Malawi. At the first meeting (April 4, 2019), we will focus on how to prepare for the trip, both practically and intellectually. At the second meeting (April 18, 2019), we will go over the politics and economics of Malawi, both historically and contemporarily, so that all students have a basic understanding of the context in which they will be studying. **You will receive a course reader that includes all of the assigned reading for the remainder of the course at the second pre-departure meeting. You will be required to bring this course reader with you to Malawi.** Both of these pre-departure meetings are mandatory.

We will then travel to Malawi for three and half weeks (departing May 28, 2019 and returning June 25, 2019). While in Malawi, you will attend lectures by your OSU instructor and several guest lectures by Malawian scholars and practitioners, read assigned materials on past research and research methodologies, and engage in hands on research design and methodology. There will also be many structured education activities and excursions throughout Malawi that will complement what we have learned in class.

Required Texts

Readings for this class will consist of articles, book chapters, and policy reports. All readings will be printed and bound for each student, and students will be responsible for transporting their own reading materials to Malawi. Readings should be completed prior to the day under which they are assigned.

Course Assignments

The course will earn three credit hours. Assignments are detailed below.

Pre-Departure Exam on Malawian Context (10%)

To provide a foundation of knowledge about Malawi before the course, students will read two books about Malawian politics and development and attend a lecture by the instructor. A brief

exam will evaluate knowledge of Malawian politics and development at the end of the second pre-departure meeting. The exam will count for 10% of the total grade.

Active Participation (10%)

Students are expected to be active and engaged in all aspects of the program. These means more than just showing up for class meetings, structured educational experiences, and excursions. Students must be academically and socially engaged in order to receive full participation credit.

In-Class Presentation of Reading (10%)

In week 2, we will cover five topics in politics and development in Malawi. Each student will be assigned one reading to present to the class. While all students will be responsible for reading all assigned articles, each student will formally present a summary of one assigned reading, and lead the discussion of that reading. Particular attention should be paid to the research methods employed in each assigned reading.

Research Project Outline (5%)

At the end of week 2, students will submit an outline with a basic research question of interest related to politics or development in Malawi, a brief overview of the relevant literature, and initial ideas for how the research question might be addressed. This outline constitutes the first step towards a research proposal.

Memo Applying Each Method/Data Type (15%)

In week 3, students will learn about four different types of data and related methodologies that can be used for research on politics and development. At the end of week 3, students will submit a memo that briefly describes how each data source or method could be applied to their specific research question. Each method will be discussed in 250-500 words, for a total length of 1000-2000 words.

Technical Skills Assessments (20%)

In week 4, students will learn four technical skills to be used in research. For each skill, students will take a brief exam/assessment that evaluates their mastery of the technical skill. Each of the four assessments will be worth 5% of the total grade.

Final Research Proposal (30%)

The final assignment will be a formal research proposal that outlines a research question, situates that question within existing scholarship, and lays out a concrete and specific research plan for answering the question. Research proposals must be between 2000 and 2500 words. Final proposals are due via Carmen by 5pm on July 5, 2019.

Disability Services

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of

Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.

Late Assignments and Incompletes

Please do not be afraid to talk with me if you cannot make a deadline. If you turn in an assignment one day late *and have not spoken with me*, you can only receive 75% of the original points. If it is two days late, you can receive 50%, and if it is three days late, you can receive 25%. Assignments that are more than three days late *without explanation* will not be graded. Please see me if there is any issue that may influence your ability to complete assignments.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at <http://studentlife.osu.edu/csc/>.

Grading

Letter grades will correspond to the following percentages:

| | | | | | | | |
|----|----------|----|---------|----|---------|----|---------|
| A | 93-100 % | B+ | 87-89 | C+ | 77-79 % | D+ | 67-69 % |
| A- | 90-92 % | B | 83-86 % | C | 73-76 % | D | 60-66 % |
| | | B- | 80-82 % | C- | 70-72 % | E | <60% |

Course Schedule

OSU CAMPUS: PRE-DEPARTURE

Pre-Departure Meeting 1: April 4 10:00 a.m. to 12:00 p.m.

- Group icebreakers and getting to know each other
- Overview of the course and expectations
- Practical preparations for the trip
- Discussions of privilege and intercultural exchange

Pre-Departure Meeting 2: April 18 10:00 a.m. to 12:00 p.m.

In meeting:

- Lecture on history, politics, and development in Malawi

- Discussion of assigned readings
- Exam on lecture and readings

Required Readings

- Dulani, Boniface. (2010). Progress or Stagnation: Twenty Years of Democracy in Malawi, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend*. Routledge. pp. 15-34.
- Tenthani, K. and B. Chinsinga. (2010). Political Parties, political settlement, and development, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend*. Routledge. pp. 35-56.
- Boniface Dulani and Kim Yi Dionne. 2014. Presidential, Parliamentary, and Local Government Elections in Malawi, May 2014. *Electoral Studies* 36: 218-225.

Assessment

- Exam on basic knowledge of history and politics in Malawi

MALAWI

Depart CMH as a group on May 28, 2019

Arrive in Lilongwe on May 29, 2019

Week 1: Cultural Orientation

May 29 (W): Arrival in Lilongwe

May 30 (R): Cultural Orientation I (Mua Mission)

- Travel from Lilongwe to Mua Mission (3 hours)
- Overview of Malawian cultural practices
- Guest lecturer: Alick Bwanali, Lecturer in Linguistics, Univ. of Malawi; Chichewa Instructor at the Centre for Language Studies
- Visit to Chamare Museum (cultural history of Malawi) at Mua Mission (\$5)
- Traditional dance (Bwalo) at Mua Mission

May 31 (F): Cultural Orientation II

- Introductory Chichewa lessons at Mua Mission
- Guest lecturer: Alick Bwanali, Lecturer in Linguistics, Univ. of Malawi; Chichewa Instructor at the Centre for Language Studies
- Visit carving studios
- Travel from Mua Mission to Zomba (3 hours)

June 1 (S): Orientation to Zomba

- Group hike on Zomba Plateau (Zomba Tangerines Hiking Club)
- Visit to Zomba central market

June 2 (Su): Day in the Village

- Pairs of students will spend the morning through lunch with a Malawian family in a rural village near Zomba, experiencing local life first-hand, including:
 - Water provision
 - Food preparation
 - Local dress
 - Traditional food
- Facilitated/translated group discussion with students and host families about differences between daily life in the US and Malawi

Week 2: Open Questions in Politics and Development in Malawi

**Schedule may change based on guest lecturers' availability*

June 3 (M): Decentralization and Local Politics

- Guest Lecturer: Blessings Chinsinga, Professor of Political Science, Univ. of Malawi
- Required reading:

- Chinsinga, B. 2007. District Assemblies in a Fix: The Perils of Self-Seeking Tendencies in Decentralisation Policy Reforms in Malawi. *Africa Development* 32 (1): 89-111.
- Chiweza, A. (2010) The Political Economy of Fiscal Decentralization: Implications for Local Governance and Public Service Delivery, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend*. Routledge. pp. 95-111.
- Bowers, J., N. Chen, C. Grady, and M. Winters. 2018. Collective action and solid waste collection in Zomba, Malawi. Research Design, Metaketa II Project, Evidence in Governance and Politics.
- Structured Educational Experience: Zomba City Council and Zomba District Assembly/Commissioner

June 4 (T): Foreign Aid and Development

- Guest Lecturer: Michael Chasukwa, Senior Lecturer, Political Science, Univ. of Malawi
- Required reading:
 - Dionne, KY (2012), Local Demand for a Global Intervention: Policy Preferences in the Time of AIDS. *World Development* 40 (12): 2468-2477.
 - Banik, D. and M. Chasukwa. (2010) The impact of emerging donors on development and poverty reduction, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend*. Routledge. pp. 147-168.
- Structured Educational Experience: Visit Emmanuel International and/or Dignitas Internatinoal (local NGOs)

June 5 (W): Ethnicity, Politics, and Development

- Guest Lecturer: Happy Kayuni, Associate Professor of Political Science, Univ. of Malawi
- Structured Educational Experience: Meet with Traditional Authority Mwambo
- Required reading:
 - Kayuni, H. (2011), Revisiting the Westphalian model: The Chewa trans-border traditional political entity in Kondlo, K. and C. Ejiogu, eds., *Africa in Focus: Governance in the 21st Century*. Cape Town, South Africa: Human Sciences Research Council Press. Pp. 49-59.
 - Posner, D. (2004), The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi, *American Political Science Review*, 98 (4): 529-545.
 - Robinson, A. (2016). Internal Borders: Ethnic Based Market Segmentation in Malawi. *World Development* 87: 371-384.

June 6 (R): Gender and Politics

- Guest Lecturer: Asiyati Chiweza, Associate Professor of Political Science, Univ. of Malawi
- Required reading:
 - Kayuni, H. and R. Muriaas. 2014. Alternatives to Gender Quotas: Electoral Financing of Women Candidates in Malawi. *Representation* 50 (3).
 - Chikapa, T.M. 2016. The Joyce Banda Effect: Explaining the Discrepancy Between Public Opinion and Voting Behavior, in *Women in Politics in Malawi*, I.

Amundson and H. Kayuni, editors. Bergen: Christian Michelson Institute. pp. 45-56.

- Lora-Kayambazinthu, E. and Shame, E.A. 2016. A Different Yardstick: Gender and Leadership in the Political Discourse, in *Women in Politics in Malawi*, I. Amundson and H. Kayuni, editors. Bergen: Christian Michelson Institute. pp. 57-70.

June 7 (F): Corruption and Clientelism

- Guest Lecturer: Richard Tambulasi, Department of Political and Administrative Studies, University of Malawi
- Required reading:
 - Tambulasi, R.I.C. and H.M. Kayuni, Decentralization Opening a New Window for Corruption: An Assessment of Malawi's Four Years of Democratic Local Governance, *Journal of Asian and African Studies*, 42(2): 163-183.
 - Seim, Brigitte. "Citizen Anti-Corruption Motivation and Capacity: Multi-Method Evidence from Malawi." Working Paper.

June 8 (Sa): Visit Thyolo tea estates

- Breakfast discussion on land tenure reform and land rights issues
- Travel to Setemwa Tea and Coffee Estate in Thyolo (2 hours)
- Tea tasting and coffee tour + lunch
- Travel to Zomba (2 hours)
- Required reading:
 - Chinsinga, B. (2011). The politics of land reforms in Malawi: The case of the Community Based Rural Land Development Programme, *Journal of International Development*, 23(3): 380-393.

June 9 (Su): **Research project outline is due**

Week 3: Types of Data and Field Research Methods

June 10 (M): Identifying and accessing administrative data

- Required reading:
 - Kapiszewski, Diana, Lauren M. Maclean, and Benjamin L. Read. 2015. Thinking Outside the (Archive) Box: Discovering Data in the Field. In *Field Research in Political Science: Practices and Principles*. Cambridge, UK: Cambridge University Press. pp. 151-189.
- Structured Educational Experience: National Statistics Office of Malawi and Malawian National Archives

June 11 (T): Key informant interviews and focus group discussions

- Required reading:
 - Mosley, Layna, editor. 2013. *Interview Research in Political Science*. Ithaca, NY: Cornell University Press. Ch. 1 (pp. 1-30).
- Structured Educational Experience: University of Malawi, Centre for Social Research

June 12 (W): Original surveys and survey experiments

- Guest Lecturer: Boniface Dulani, Senior Lecturer in Political Science, Univ. of Malawi; Senior Partner at Institute for Public Opinion and Research; Fieldwork Operations Manager for Afrobarometer
- Required reading:
 - Biruk, Cyrstal. 2018. “The Office in the Field: Building Survey Infrastructures” in *Cooking Data*.
 - Keeter, Scott. 2005. “Survey Research.” In Daniel Druckman (ed.) *Doing Research: Methods of Inquiry for Conflict Analysis*. Thousand Oaks, CA: Sage Publications, Inc. pp. 123-162.
 - 10 Things to Know about Survey Implementation. Evidence in Governance and Politics (EGAP) Methods Guide.
- Structured Educational Experience: Invest in Knowledge Initiative (IKI) and Institute for Public Opinion and Research (IPOR)

June 13 (R): Impact evaluations, randomized control trials, and field experiments

- Required reading:
 - Gerber, A. and D. Green. 2012. *Field experiments: Design, analysis, and interpretation*. WW Norton. (selected excerpts)
 - Glennerster, R. and K. Takavarasha. 2013. *Running Randomized Evaluations: A Practical Guide*. Princeton University Press (selected excerpts)
- Structured Educational Experience: Visit a program field site (e.g., Mwandama Millenium Village project or an EI/Dignitas project site)

June 14 (F): Ethics in field research

- Required reading:
 - MacLean, Lauren Morris. 2006. “The Power of Human Subjects and the Politics of Informed Consent” *Qualitative Methods* 4(2): 13-15.
 - Biruk, Cyrstal. 2018. “Clean Data, Messy Gifts: Soap-for-Information Transactions in the Field” in *Cooking Data*.
- **Memo applying each method/data is due via Carmen by midnight**

June 15 (Sa): Liwonde National Park

- Travel to Liwonde National Park (1 hour)
- Group discussion over lunch on tourism and economic development

June 16 (Su): Liwonde National Park

- Travel to Zomba

Week 4: Technical Skills for Field Research

June 17 (M): Determining sample size and random sampling

- Guest Lecturer: Boniface Dulani, Senior Lecturer in Political Science, Univ. of Malawi; Senior Partner at Institute for Public Opinion and Research; Fieldwork Operations Manager for Afrobarometer
- Required reading:
 - Frerichs, R.R. 2008. Simple Random Sampling, in *Rapid Surveys*. Chapter 3.
 - 10 Things to Know about Statistical Power. EGAP Methods Guide.
- Workshop/Assessment: **Problem sets and quiz**

June 18 (T): Survey questionnaire design

- Guest Lecturer: Boniface Dulani, Senior Lecturer in Political Science, Univ. of Malawi; Senior Partner at Institute for Public Opinion and Research; Fieldwork Operations Manager for Afrobarometer
- Required reading:
 - Krosnick, Jon A. and Stanley Presser. 2010. “Question and Questionnaire Design” in Peter V. Marsden and James D. Wright (eds.), *Handbook of Survey Research*. Bingley, UK: Emerald. pp. 263-314.
 - 10 Things to Know about Survey Design. EGAP Methods Guide.
- Workshop/Assessment: **Design questionnaire for individual research project (10 questions)**

June 19 (W): Programming surveys for mobile data capture

- Required reading:
 - ODK Questionnaire Design Tutorial
- Workshop/Assessment: **Programing survey questions in Open Data Kit (ODK) for mobile data capture** (using questions written on previous day)

June 20 (R): Basic data analysis in R I

- Required reading:
 - Verzani, J. SimpleR: Using R for Introductory Statistics.
 - Afrobarometer Round 6 Malawi Questionnaire
- Workshop/Assessment: **Introduction to R with problem set**

June 21 (F): Basic data analysis in R II

- Workshop/Assessment: **Problem set for data analysis in R**

June 22 (Sa): Lake Malawi

- Travel to Cape Maclear on Lake Malawi (3.5 hours)
- Evening debrief experience
- Discuss how to improve the experience for future courses
- Determine how to share experiences with others at OSU

June 23 (Su): Travel to Lilongwe

- Travel to Lilongwe (3.5 hours)
- Brief, informal presentations of final projects

June 24 (M): Fly LLW-CMH

- Depart LLW
- Arrive CMH on June 25

POST RETURN

Final research proposals due July 5, 2019 by 5pm via Carmen

OPTIONAL ACTIVITIES

This course leaves very little unstructured time, and demands at least 2-3 hours of preparation per day. However, for diligent students, there may be time to engage in additional activities while in Malawi (typically late afternoons and Sundays):

- Additional Chichewa lessons with a qualified instructor (\$20/hour)
- Local church and mosque worship services
- Hikes on Zomba Plateau
- Shopping in a local market
- Pakachere organized activities:
 - Cooking class
 - Traditional dance class

**Credit Hours Justification for
POLITSC 3798 Field Research Methods for Politics & Development in Africa:
Education Abroad in Malawi**

3 credit hours

The proposed course will be three credit hours. According to OSU policy, one credit hour is awarded for 750 minutes (12.5 hours) of classroom instruction accompanied by an additional 1500 minutes (25 hours) spent on engagement with course material outside of the classroom. Thus, a three-credit hour course requires a minimum of 37.5 hours of formal instruction and 75 hours of additional engagement with course material, totaling 112.5 hours.

Formal Instruction: 39.5 hours

The proposed course will include around 39.5 hours of formalized instruction, including:

- 2 hours of pre-departure lecture and discussion (pre-departure meeting 2)
- 15 formal classes in-country in which the OSU instructor will lecture and lead discussion for 2.5 hours per day.

Out-of-Classroom Work: 94 hours

In addition, students will engage in 82 hours of course work outside of the classroom. This includes:

- A minimum of 2 hours of preparatory reading and completion of assignments for the pre-departure meeting and each of the 15 formal classroom days, for a total of 32 hours.
- 10 hours of guest lectures by Malawian scholars and practitioners
- 40 hours of structured educational experiences
- 12 hours of post-return work on the final paper

**POLITSC 3798 Field Research Methods for Politics & Development
in Africa: Education Abroad in Malawi**

Concurrences sought from:

AAAS – emailed Ryan Skinner 6/18/18; requested by 7/3/18

AEDE – emailed Tim Haab 6/18/18; requested by 7/3/18

INTSTDS – emailed Tony Mughan 6/18/18; requested by 7/3/18

Smith, Charles William

From: Mughan, Anthony
Sent: Monday, June 18, 2018 12:10 PM
To: Smith, Charles William
Cc: Meltz, Richard
Subject: RE: Request for course concurrence

Charles,

International Studies enthusiastically endorses Amanda Robinson's new course, POLISC 3798: Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi. Please let me know when the course is approved and it will be added immediately to our Africa and Development Studies tracks. Thankis.

Tony

From: Smith, Charles William
Sent: Monday, June 18, 2018 8:17 AM
To: Mughan, Anthony <mughan.1@polisci.osu.edu>
Cc: Meltz, Richard <meltz.2@osu.edu>
Subject: Request for course concurrence

Good morning Tony,

Amanda Robinson has proposed a new course, POLITSC 3798 Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi. We would very much like concurrence from International Studies. Attached is a copy of the concurrence form and Dr. Robinson's syllabus. When you have time, would you please look over Amanda's syllabus and let me know if you will offer your concurrence?

Regards,
Charles



Charles Smith

Coordinating Advisor

Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office / 614-292-1146 Fax

smith.3280@osu.edu osu.edu <https://polisci.osu.edu/>

To schedule an appointment go to <https://buckeyes.campus.eab.com> or call 614-292-6961

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

Overview of Program Learning Goals

| Course Number | Course | Field | Credit Hours | Learning Goals | | | |
|---------------------------|-------------------------------|-------------------------|--------------|----------------|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| Pre-Major Courses | | | | | | | |
| 1100 | Intro to American Politics | American Politics | 3 | x | | | x |
| 1200 | Intro to Comparative Politics | Comparative Politics | 3 | x | | | x |
| 1300 | Global Politics | International Relations | 3 | x | | | x |
| 2150 | Voters & Elections | American Politics | 3 | x | x | | x |
| 2300 | American Foreign Policy | International Relations | 3 | x | x | | x |
| 2400 | Intro to Political Theory | Political Theory | 3 | x | x | | x |
| Field Distribution | | | | | | | |
| | | | | x | x | x | x |
| Focus Area | | | | | | | |
| | | | | | x | x | x |
| Course Levels | | | | | | | |
| | 1000(A) | | | x | | | x |
| | 2000(B) | | | x | x | | x |
| | 3000(B) | | | x | x | x | x |
| | 4000(C) | | | | x | x | x |
| | 5000(D) | | | | x | x | x |

Program Learning Goals for All Undergraduate Courses

| Course Number | Course | Field | Credit Hours | Learning Goals | | | |
|----------------|-------------------------------------|-------------------------|--------------|----------------|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| Level A | | | | | | | |
| 1100 | Intro to American Politics | American Politics | 3 | x | | | x |
| 1105 | American Political Controversies | American Politics | 3 | x | | | x |
| 1165 | Intro to Politics | American Politics | 3 | x | | | x |
| 1200 | Intro to Comparative Politics | Comparative Politics | 3 | x | | | x |
| 1300 | Global Politics | International Relations | 3 | x | | | x |
| Level B | | | | | | | |
| 2150 | Voters & Elections | American Politics | 3 | x | x | | x |
| 2194 | Group Studies | American Politics | 3 | x | x | | x |
| 2300 | American Foreign Policy | International Relations | 3 | x | x | | x |
| 2367 | Contemp Issues in American Politics | American Politics | 3 | x | x | | x |
| 2400 | Intro to Political Theory | Political Theory | 3 | x | x | | x |
| 2496 | Study at a Domestic Institution | Variable | | x | x | | x |

| | | | | | | | |
|----------------|--------------------------------------|-------------------------|---|---|---|---|---|
| 3100 | American Politics & Policy Making | American Politics | 3 | x | x | x | x |
| 3115 | Intro to the Policy Process | American Politics | 3 | x | x | x | x |
| 3170 | Political Psychology | American Politics | 3 | x | x | x | x |
| 3191 | Internship | American Politics | 1 | | x | x | x |
| 3220 | Politics of the Developing World | Comparative Politics | 3 | x | x | x | x |
| 3225 | Post-Conflict Reconstruction | Comparative Politics | 3 | x | x | x | x |
| 3275 | Politics of Sports | Comparative Politics | 3 | x | x | x | x |
| 3290 | Comparative Public Policy | Comparative Politics | 3 | x | x | x | x |
| 3110(H) | Defense Policy & National Security | International Relations | 3 | x | x | x | x |
| 3420 | Political Theories of Democracy | Political Theory | 3 | x | x | x | x |
| 3430 | Political Theories of Freedom | Political Theory | 3 | x | x | x | x |
| 3440 | Political Theories of Justice | Political Theory | 3 | x | x | x | x |
| 3450 | Ethics and Public Policy | Political Theory | 3 | x | x | x | x |
| 3460 | Global Justice | Political Theory | 3 | x | x | x | x |
| 3549 | Survey Research in Political Science | Political Theory | | x | x | x | x |
| 3596.01 | Politics of Crime and Punishment | American Politics | 3 | x | x | x | x |
| 3596.02(H) | Nationalism & Ethnicity | Comparative Politics | 3 | x | x | x | x |
| 3780 | Data Literacy & Data Visualization | Variable | 3 | x | x | x | x |
| 3798 | Field Research Malawi | Comparative Politics | 3 | | x | x | x |
| 3905 | Political Manipulation | American Politics | 3 | x | x | x | x |
| 3910 | Identity Politics | International Relations | 3 | x | x | x | x |
| 3912 | Political Leadership | American Politics | 3 | x | x | x | x |
| Level C | | | | | | | |
| 4110 | The American Presidency | American Politics | 3 | | x | x | x |
| 4115 | Bureaucracy & Public Policy | American Politics | 3 | | x | x | x |
| 4120 | US Congress | American Politics | 3 | | x | x | x |
| 4123 | Political Crisis & Reform | American Politics | 3 | | x | x | x |
| 4125 | American State Politics | American Politics | 3 | | x | x | x |
| 4126 | Ohio Politics | American Politics | 3 | | x | x | x |
| 4127 | Governing Urban America | American Politics | 3 | | x | x | x |
| 4127H | Honors City Politics | American Politics | 3 | | x | x | x |
| 4130 | Law & Politics | American Politics | 3 | | x | x | x |
| 4132H | Supreme Court Decision Making | American Politics | 3 | | x | x | x |
| 4135 | American Constitutional Law | American Politics | 3 | | x | x | x |

| | | | | | | |
|----------|---|----------------------|---|---|---|---|
| 4136 | Civil Liberties | American Politics | 3 | x | x | x |
| 4137 | Politics of Legal Decision Making | American Politics | 3 | x | x | x |
| 4138 | Women & the Law | American Politics | 3 | x | x | x |
| 4139 (E) | Gun Politics | American Politics | 3 | x | x | x |
| 4140 | Black Politics | American Politics | 3 | x | x | x |
| 4143 | Race, Ethnicity and American Politics | American Politics | 3 | x | x | x |
| 4145 | Asian American Politics | American Politics | 3 | x | x | x |
| 4150 | American Political Parties | American Politics | 3 | x | x | x |
| 4152 | Campaign Politics | American Politics | 3 | x | x | x |
| 4160 | Public Opinion | American Politics | 3 | x | x | x |
| 4162 | Religion & American Politics | American Politics | 3 | x | x | x |
| 4164 | Pol Participation & Voting Behavior | American Politics | 3 | x | x | x |
| 4165 | Mass Media & American Politics | American Politics | 3 | x | x | x |
| 4170 | Gender & Politics | American Politics | 3 | x | x | x |
| 4175 | Women, Government & Public Policy | American Politics | 3 | x | x | x |
| 4190 | Pol Decision Making & Public Policy | American Politics | 3 | x | x | x |
| 4191 | Internship | American Politics | 3 | x | x | x |
| 4192 | Policy Analysis | American Politics | 3 | x | x | x |
| 4193 | Individual Studies | American Politics | 3 | x | x | x |
| 4200 | Politics of Modern Democracies | Comparative Politics | 3 | x | x | x |
| 4210 | Politics of European Integration | Comparative Politics | 3 | x | x | x |
| 4212 | Dictatorship to Democracy | Comparative Politics | 3 | x | x | x |
| 4214 | Northern European Politics | Comparative Politics | 3 | x | x | x |
| 4216 | East European Politics | Comparative Politics | 3 | x | x | x |
| 4218 | Russian Politics | Comparative Politics | 3 | x | x | x |
| 4219 | European Political Development | Comparative Politics | 3 | x | x | x |
| 4225H | Dem in Muslim Majority Countries | Comparative Politics | 3 | x | x | x |
| 4230 | Chinese Political System | Comparative Politics | 3 | x | x | x |
| 4231 | China: State & Society | Comparative Politics | 3 | x | x | x |
| 4232 | Contemporary Politics of South Asia | Comparative Politics | 3 | x | x | x |
| 4235 | Japanese Politics | Comparative Politics | 3 | x | x | x |
| 4236 | Southeast Asian Politics | Comparative Politics | 3 | x | x | x |
| 4240 | Latin American Politics | Comparative Politics | 3 | x | x | x |
| 4241 | Special Topics in Latin American Politics | Comparative Politics | 3 | x | x | x |

| | | | | | | |
|---------|--|-------------------------|---|---|---|---|
| 4242 | Incomplete Democracies | Comparative Politics | 3 | x | x | x |
| 4245H | Democratic Erosion | Comparative Politics | 3 | x | x | x |
| 4249 | Domestic Politics of Intl Conflict | Comparative Politics | 3 | x | x | x |
| 4250(H) | African Politics | Comparative Politics | 3 | x | x | x |
| 4262 | The New Religious Politics | Comparative Politics | 3 | x | x | x |
| 4270 | The Canadian Political System | Comparative Politics | 3 | x | x | x |
| 4280 | State & Economy | Comparative Politics | 3 | x | x | x |
| 4282 | Politics of Income Inequality | Comparative Politics | 3 | x | x | x |
| 4285 | Comparative Pol of the Welfare State | Comparative Politics | 3 | x | x | x |
| 4300 | Theories of International Relations | International Relations | 3 | x | x | x |
| 4305 | International Theory | International Relations | 3 | x | x | x |
| 4310 | Security Policy | International Relations | 3 | x | x | x |
| 4315 | International Security & Causes of War | International Relations | 3 | x | x | x |
| 4318 | Politics of International Terrorism | International Relations | 3 | x | x | x |
| 4320 | Strategies for War & Peace | International Relations | 3 | x | x | x |
| 4326 | Russian Foreign Policy | International Relations | 3 | x | x | x |
| 4327 | Politics in the Middle East | International Relations | 3 | x | x | x |
| 4330 | Global Governance | International Relations | 3 | x | x | x |
| 4331 | The United Nations System | International Relations | 3 | x | x | x |
| 4332 | Politics of Globalization | International Relations | 3 | x | x | x |
| 4335 | International Environmental Politics | International Relations | 3 | x | x | x |
| 4380(H) | Pol Analysis of Intl Econ Relations | International Relations | 3 | x | x | x |
| 4381 | Contemp Intl Political Economy | International Relations | 3 | x | x | x |
| 4385(E) | Quantitative Studies of International Conflict | International Relations | 3 | x | x | x |
| 4420H | Debating Democracy | Political Theory | 3 | x | x | x |
| 4450 | Politics & Ethics | Political Theory | 3 | x | x | x |
| 4455 | Human Rights | Political Theory | 3 | x | x | x |
| 4460 | American Political Ideas | Political Theory | 3 | x | x | x |
| 4465 | Feminist Political Theory | Political Theory | 3 | x | x | x |
| 4553 | Game Theory for Political Scientists | Political Theory | 3 | x | x | x |
| 4591 | Seminar in Public Policy | American Politics | 3 | x | x | x |
| 4597.01 | International Cooperation & Conflict | International Relations | 3 | x | x | x |
| 4597.02 | Political Problems of Contemp World | Comparative Politics | 3 | x | x | x |
| 4597.03 | Gender & Democracy in Contemp World | Comparative Politics | 3 | x | x | x |

| | | | | | | |
|----------------|--|-------------------------|---|---|---|---|
| 4780 | Thesis Research Colloquium | Variable | 3 | x | x | x |
| 4781 | Data Analysis in Political Science I | Variable | 3 | x | x | x |
| 4782 | Data Analysis in Political Science II | Variable | 3 | x | x | x |
| 4784(E) | Complexity Science and the Study of Politics | Variable | 3 | x | x | x |
| 4891 | Topics in American Politics | American Politics | 3 | x | x | x |
| 4892 | Topics in Comparative Politics | Comparative Politics | 3 | x | x | x |
| 4893 | Topics in International Relations | International Relations | 3 | x | x | x |
| 4894 | Topics in Political Theory | Political Theory | 3 | x | x | x |
| 4895 | Topics in Public Policy | Public Policy | 3 | x | x | x |
| 4910(H) | Business-Government Relations | American Politics | 3 | x | x | x |
| 4920(H) | Politics in Film & Television | American Politics | 3 | x | x | x |
| 4940 | Politics of Immigration | Comparative Politics | 3 | x | x | x |
| Level D | | | | | | |
| 4998 | Undergraduate Research | Variable | | x | x | x |
| 4999(H) | Thesis Research | Variable | | x | x | x |
| 5000 | Quantum Mind & Social Science | Variable | 3 | x | x | x |
| 5124 | Urban Politics | American Politics | | x | x | x |
| 5140 | Ethnic Politics in American Cities | American Politics | | x | x | x |
| 5411 | Ancient & Medieval Political Thought | Political Theory | 3 | x | x | x |
| 5412 | Early Modern Political Thought | Political Theory | 3 | x | x | x |
| 5413 | 19th Century Political Thought | Political Theory | 3 | x | x | x |
| 5414 | 20th Century Political Thought | Political Theory | 3 | x | x | x |

Curriculum Map: BA World Politics

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|-------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1165 | Intro to Politics | 3 | F | F | | F |
| 1200 | Intro to Comparative Politics | 3 | F | F | | F |
| 1300 | Global Politics | 3 | F | F | | F |

Major Requirements:

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--|---|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| Specialization: Foreign Policy & Security | | | | | | |
| 2300(H) | American Foreign Policy | 3 | I | I | | I |
| 3310(H) | Defense Policy and National Security | 3 | I | I | I | I |
| 3596.01 | Politics of Crime and Punishment | 3 | I | I | I | I |
| 4135 | American Constitutional Law | 3 | | A | A | A |
| 4249 | Domestic Politics of International Conflict | 3 | | A | A | A |
| 4310 | Security Policy | 3 | | A | A | A |

| | | | | | | |
|---------|---|---|---|---|---|---|
| 4315 | International Security & Causes of War | 3 | | A | A | A |
| 4318 | Politics of International Terrorism | 3 | | A | A | A |
| 4320 | Strategies for War & Peace | 3 | | A | A | A |
| 4326 | Russian Foreign Policy | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4335 | International Environmental Politics | 3 | | A | A | A |
| 4385(E) | Quantitative Studies of International Conflict | 3 | | A | A | A |
| 4597.01 | International Cooperation & Conflict | 3 | | A | A | A |
| 4940 | Politics of Immigration | 3 | | A | A | A |
| | Specialization: Political Institutions & Processes | | | | | |
| 4110 | The American Presidency | 3 | | A | A | A |
| 4200 | Politics of Modern Democracies | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4214 | Northern European Politics | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4218 | Russian Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4225H | Democracy in Muslim Majority Countries | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4235 | Japanese Politics | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4262 | The New Religious Politics | 3 | | A | A | A |
| 4270 | The Canadian Political System | 3 | | A | A | A |
| 4285 | The Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4331 | The United Nations System | 3 | | A | A | A |
| | Specialization: Political Economy & Development | | | | | |
| 3220 | Politics of the Developing World | 3 | I | I | I | I |
| 3225 | Post-conflict Reconstruction | 3 | | A | A | A |
| 3275 | Politics of Sports | 3 | | A | A | A |
| 3290 | Comparative Public Policy | 3 | | A | A | A |

| | | | | | | |
|------------|--|---|---|---|---|---|
| 3798 | Field Research Malawi | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4241 | Special Topics in Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4245H | Democratic Erosion | 3 | | A | A | A |
| 4250(H) | African Politics | 3 | | A | A | A |
| 4280 | State & Economy | 3 | | A | A | A |
| 4282 | Politics of Inequality | 3 | | A | A | A |
| 4285 | Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4327 | Politics in the Middle East | 3 | | A | A | A |
| 4380(H) | Political Analysis of International Economic Relations | 3 | | A | A | A |
| 4381 | Comparative International Political Economy | 3 | | A | A | A |
| 4940 | The Politics of Immigration | 3 | | A | A | A |
| | Specialization: International Theory | | | | | |
| 3420 | Political Theories of Democracy | 3 | I | I | I | I |
| 3430 | Political Theories of Freedom | 3 | I | I | I | I |
| 3460 | Global Justice | 3 | I | I | I | I |
| 3596.02(H) | Nationalism and Ethnicity | 3 | I | I | I | I |
| 3910 | Identity Politics | 3 | I | I | I | I |
| 3912 | Political Leadership | 3 | I | I | I | I |
| 4300 | Theories of International Relations | 3 | | A | A | A |
| 4305 | International Theory | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4450H | Politics & Ethics | 3 | | A | A | A |
| 4455 | Human Rights | 3 | | A | A | A |
| 5000 | Quantum Mind & Social Science | 3 | | A | A | A |

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|-------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1100 | Intro to American Politics | 3 | F | | F | F |
| 1200 | Intro to Comparative Politics | 3 | F | | F | F |
| 1300 | Global Politics | 3 | F | | F | F |
| 1165 | Intro to Politics | 3 | F | | F | F |
| 2150 | Voters & Elections | 3 | I | | I | I |
| 2300 | American Foreign Policy | 3 | I | | I | I |
| 2400 | Intro to Political Theory | 3 | I | | I | I |

Core (4 Courses)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--|---------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 3780 | Data Visualization | 3 | | | I | I |
| 4781(H) | Data Analysis in Political Science I | 3 | | | A | A |
| 4782 | Data Analysis in Political Science II | 3 | | | A | A |
| AND one of the following courses: | | | | | | |
| 3549 | Survey Research in Political Science | 3 | | | I | I |
| OR | | | | | | |
| 4192 | Policy Analysis | 3 | | | A | A |

OR

| | | | | | | |
|------|--------------------------------------|---|--|--|---|---|
| 4553 | Game Theory for Political Scientists | 3 | | | A | A |
|------|--------------------------------------|---|--|--|---|---|

Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--------------------------|---------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| American Politics | | | | | | |
| 2150(H) | Voters & Elections | 3 | | | | |
| 2194.01 | Group Studies | 3 | | | | |
| 3100 | American Politics & Policy Making | 3 | | | | |
| 3115 | Intro to the Policy Process | 3 | | | | |
| 2367(H) | Contemporary Issues American Politics | 3 | | | | |
| 3170 | Political Psychology | 3 | | | | |
| 3310(H) | Foreign Policy and National Security | 3 | | | | |
| 3596.01 | Politics of Crime & Punishment | 3 | | | | |
| 3905 | Political Manipulation | 3 | | | | |
| 3912 | Political Leadership | 3 | | | | |
| 4110 | The American Presidency | 3 | | A | A | A |
| 4115 | Bureaucracy & Public Policy | 3 | | A | A | A |
| 4120 | US Congress | 3 | | A | A | A |
| 4125 | American State Politics | 3 | | A | A | A |
| 4126 | Ohio Politics | 3 | | A | A | A |
| 4127 | Governing Urban America | 3 | | A | A | A |
| 4130 | Law & Politics | 3 | | A | A | A |
| 4132H | Supreme Court Decision Making | 3 | | A | A | A |
| 4135 | American Constitutional Law | 3 | | A | A | A |
| 4136 | Civil Liberties | 3 | | A | A | A |
| 4137 | Politics of Legal Decision Making | 3 | | A | A | A |
| 4138 | Women & the Law | 3 | | A | A | A |
| 4139(E) | Gun Politics | 3 | | A | A | A |
| 4140 | Black Politics | 3 | | A | A | A |
| 4143 | Race, Ethnicity and American Politics | 3 | | A | A | A |
| 4145 | Asian American Politics | 3 | | A | A | A |
| 4150 | American Political Parties | 3 | | A | A | A |

| | | | | | | |
|-----------------------------|---|---|---|---|---|---|
| 4152 | Campaign Politics | 3 | | A | A | A |
| 4160 | Public Opinion | 3 | | A | A | A |
| 4162 | Religion & American Politics | 3 | | A | A | A |
| 4164 | Political Participation & Voting Behavior | 3 | | A | A | A |
| 4165 | Mass Media & American Politics | 3 | | A | A | A |
| 4170 | Gender & Politics | 3 | | A | A | A |
| 4175 | Women, Government & Public Policy | 3 | | A | A | A |
| 4190 | Political Decision Making & Public Policy | 3 | | A | A | A |
| 4191 | Internship | 3 | | A | A | A |
| 4192 | Policy Analysis | 3 | | A | A | A |
| 4193 | Individual Studies | 3 | | A | A | A |
| 4891(H) | Topics | 3 | | A | A | A |
| 4910(H) | Business-Government Relations | 3 | | A | A | A |
| 5124 | Urban Politics | 3 | | A | A | A |
| 5140 | Ethnic Politics in American Cities | 3 | | A | A | A |
| Comparative Politics | | | | | | |
| 2194.02 | Group Studies | 3 | I | | I | I |
| 3220 | Politics of the Developing World | 3 | I | I | I | I |
| 3225 | Post-conflict Reconstruction | 3 | | A | A | A |
| 3290 | Comparative Public Policy | 3 | | A | A | A |
| 3596.02 | Nationalism and Ethnicity | 3 | | I | I | I |
| 3798 | Field Research Malawi | 3 | | A | A | A |
| 4200 | Politics of Modern Democracies | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4212 | Dictatorship to Democracy | 3 | | A | A | A |
| 4214 | Northern European Politics | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4218 | Russian Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4225H | Democracy in Muslim Majority Countries | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4235 | Japanese Politics | 3 | | A | A | A |

| | | | | | | |
|--------------------------------|--|---|---|---|---|---|
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4241 | Special Topics in Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4245 | Democratic Erosion | 3 | | A | A | A |
| 4249 | Domestic Politics of International Conflict | 3 | | A | A | A |
| 4250 | African Politics | 3 | | A | A | A |
| 4262 | The New Religious Politics | 3 | | A | A | A |
| 4270 | The Canadian Political System | 3 | | A | A | A |
| 4280 | State & Economy | 3 | | A | A | A |
| 4282 | Politics of Inequality | 3 | | A | A | A |
| 4285 | Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4597.02/H/E | Political Problems of the Contemporary World | 3 | | A | A | A |
| 4597.03 | Gender & Democracy in the Contemporary World | 3 | | A | A | A |
| 4892(H) | Topics | 3 | | A | A | A |
| 4940 | Politics of Immigration | 3 | | A | A | A |
| International Relations | | | | | | |
| 2194.03 | Group Studies | 3 | I | | I | I |
| 2300(H) | American Foreign Policy | 3 | I | | I | I |
| 3310(H) | Defense Policy and National Security | 3 | I | I | I | I |
| 3910 | Identity Politics | 3 | I | I | I | I |
| 4300 | Theories of International Relations | 3 | | A | A | A |
| 4305 | International Theory | 3 | | A | A | A |
| 4310 | Security Policy | 3 | | A | A | A |
| 4315 | International Security & Causes of War | 3 | | A | A | A |
| 4318 | Politics of International Terrorism | 3 | | A | A | A |
| 4320 | Strategies for War & Peace | 3 | | A | A | A |
| 4326 | Russian Foreign Policy | 3 | | A | A | A |
| 4327 | Politics in the Middle East | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4331 | The United Nations System | 3 | | A | A | A |
| 4332 | Politics of Globalization | 3 | | A | A | A |
| 4335 | International Environmental Politics | 3 | | A | A | A |
| 4380(H) | Political Analysis of International Economic Relations | 3 | | A | A | A |

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| 4381 | Contemporary International Political Economy | 3 | | A | A | A |
| 4385(E) | Quantitative Studies of International Conflict | 3 | | A | A | A |
| 4597.01(H) | International Cooperation & Conflict | 3 | | A | A | A |
| 4893(H) | Topics | 3 | | A | A | A |
| 4784(E) | Complexity Science and the Study of Politics | 3 | | A | A | A |
| Political Theory | | | | | | |
| 2194.04 | Group Studies | 3 | I | | I | I |
| 2400(H) | Intro Political Theory | 3 | I | | I | I |
| 3420 | Political Theories of Democracy | 3 | I | I | I | I |
| 3430 | Political Theories of Freedom | 3 | I | I | I | I |
| 3440 | Political Theories of Justice | 3 | I | I | I | I |
| 3450 | Ethics and Public Policy | 3 | I | I | I | I |
| 3460 | Global Justice | 3 | I | I | I | I |
| 4420H | Debating Democracy | 3 | | A | A | A |
| 4450 | Politics & Ethics | 3 | | A | A | A |
| 4455 | Human Rights | 3 | | A | A | A |
| 4460 | American Political Ideas | 3 | | A | A | A |
| 4465 | Feminist Political Theory | 3 | | A | A | A |
| 4894 | Topics | 3 | | A | A | A |
| 5000 | Quantum Mind & Social Science | 3 | | A | A | A |
| 5411 | Justice, Sin & Virtue: Ancient and Medieval Pol Thought | 3 | | A | A | A |
| 5412 | Life, Liberty & Property: Early Modern Pol Thought | 3 | | A | A | A |
| 5413 | Democracy, Equality & Revolution: Modern Pol Thought | 3 | | A | A | A |
| 5414 | Liberalism, Totalitarianism & Empire: Contemp Pol Thought | 3 | | A | A | A |